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Preparing Teachers for Digital Age Learners

In today's climate of economic global competitiveness it is incumbent upon our nation to produce teachers who have the skills and expertise to prepare students who will succeed in this environment.

New teachers must enter the classroom with an expertise in integrating technology into classroom learning for raising student learning outcomes, and developing skills for the 21st century such as higher order thinking, learning and problem solving skills, and creativity and innovation.

The Preparing Teachers for Digital Age Learners Act updates the existing Preparing Tomorrow's Teachers to Use Technology, also known as PT3.

The Preparing Teachers for Digital Age Learners Act is a strong complement to the existing NCLB Enhancing Education Through Technology program, and its replacement the Achievement Through Technology and Innovation Act that was included in both the House and Senate draft NCLB reauthorization bills.

The Preparing Teachers for Digital Age Learners program will arm new teachers with the knowledge and skills to infuse modern digital tools and resources into the learning environment. This program will provide consortia with two options to address the preparation of our nation's teachers, they are:

- **developing long-term partnerships focused on effective teaching with modern digital tools and content that substantially connect pre-service preparation of teacher candidates with high-needs schools; or**
- **transforming the way schools of education teach classroom technology integration to teacher candidates.**

Awards made under the Preparing Teachers for Digital Age Learners program will support systemic initiatives as they will be aligned with local technology plans and aligned with state teacher and student technology standards.

For More Information Contact:
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