



ADD-A-FORM

[INTRO](#) • [USE A FORM](#) • [CREATE A FORM](#) • [EDIT A FORM](#) • [VIEW FORM RESULTS](#)

Results of "[ISTE SIGCS Futures Survey-March 2005](#)"

hbarnet@wested.org

[Clear Responses](#)

To obtain a file containing the results of this form, click the "Create Download File" button, then click the "Download Data File" link that will appear.


[Create Download File](#)

Here are the summarized results for form: "[ISTE SIGCS Futures Survey-March 2005](#)"







Total Number of Submissions: 140

1 Does a major part of your job involve teaching computing, i.e., the general use of computing hardware and software, computer literacy/fluency, computer programming or computer science?

Yes: 97 times: 69 % 

No: 43 times: 31 % 

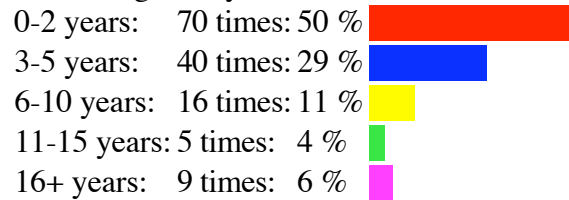
1A If yes, what level of instruction do you provide? (Check all that apply)

Elementary:	31 times:	22 %	
Middle:	29 times:	21 %	
Secondary:	44 times:	31 %	
Undergraduate:	22 times:	16 %	
Graduate:	26 times:	19 %	
Other:	14 times:	10 %	

Administrative Coordination & Oversight of Ungraded Detention Schools

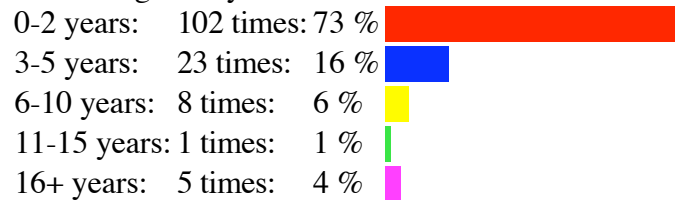
2

How long have you been a member of ISTE?



3

How long have you been a member of SIGCS?



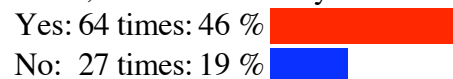
4

Are you currently an ISTE all-inclusive member? (Purchased membership in all eight ISTE SIGS)



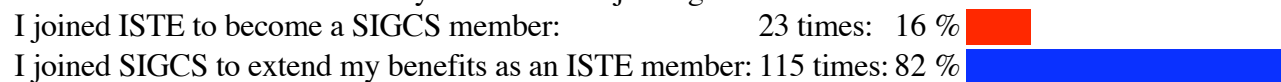
4A

If no, is SIGCS the only ISTE SIG in which you currently maintain membership?



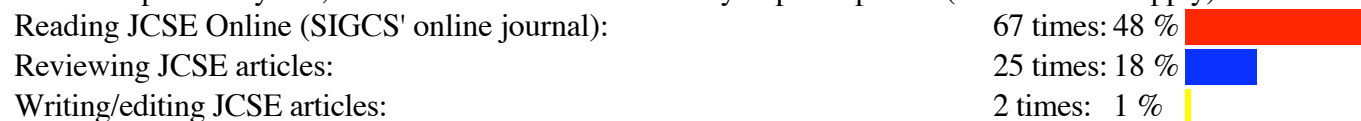
5







Which statement best matches your reason for joining ISTE SIGCS



6










Over the past two years, in what SIGCS activities have you participated? (Check all that apply)



Attending SIGCS Business Meetings at NECC:	13 times: 9 %	
Attending Computer Science & Information Technology Symposia (CS&IT):	16 times: 11 %	
Voting in SIGCS elections:	24 times: 17 %	
Viewing posting on the SIGCS discussion list:	31 times: 22 %	
Submitting postings to the SIGCS discussion list:	5 times: 4 %	
Other:	6 times: 4 %	






```
judging students' HM/MM
projects
-----
I didn't realize I joined
```

7 Choose benefits that provide value to you as a potential member of an organization focused on K-12 computer science instruction (choose as many as desired)

K-12 computing education sessions at a national conference (e.g., NECC, ACM/SIGCSE):	75 times: 54 %	
National meeting devoted to K-12 computer education:	46 times: 33 %	
Regional workshops:	58 times: 41 %	
Publication focused on K-12 computing education:	93 times: 66 %	
Electronic discussion lists:	48 times: 34 %	
On-line teaching resources:	90 times: 64 %	
Recognized national "presence":	0 times: 0 %	
I have no preference, as my focus is not K-12 computer science instruction:	14 times: 10 %	
Other:	1 times: 1 %	

```
help with computer science
curriculum development
```

7A Choose up to three benefits which are of high value for you.

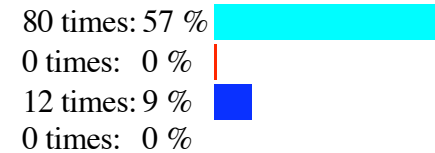
K-12 computing education sessions at a national conference (e.g., NECC, ACM/SIGCSE):	53 times: 38 %	
National meeting devoted to K-12 computing education:	26 times: 19 %	
Regional workshops:	48 times: 34 %	
Publication focused on K-12 computing education:	86 times: 61 %	
Electronic discussion lists:	33 times: 24 %	

On-line teaching resources:

Recognized national "presence":

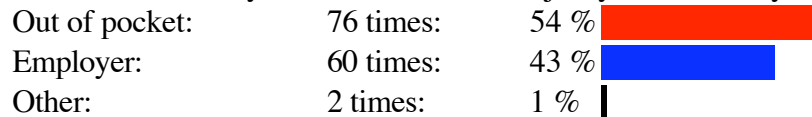
I have no preference, as my focus is not K-12 computer science instruction:

Other:



8

Over the last two years, how were the majority of costs for your association dues covered?

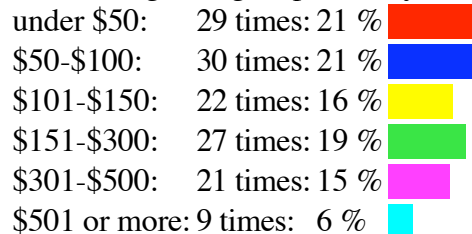


grant

PTA

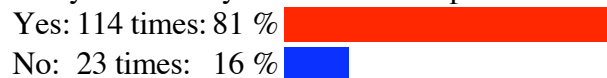
9

What budget range represents your current annual allocation to cover association dues?



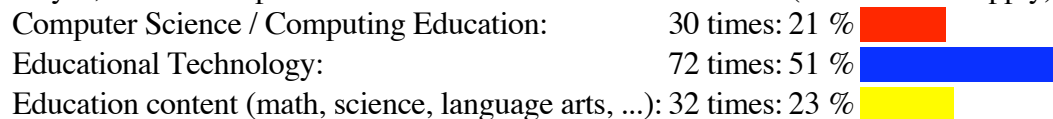
10

Do you currently hold membership in another (other) professional associations?



10A

If yes, is the other professional association's focus related to: (check all that apply)




Education (in general):	54 times: 39 %	
Professional (e.g., NEA, AFT):	51 times: 36 %	
Other:	17 times: 12 %	

ASCD

Business

11

Prior to this survey, had you heard of the [Computer Science Teacher Association \(CSTA\)](#)? (You might find it helpful to click on this link, then click on "reasons to join" on the left side of the CSTA website. Closing the CSTA window will get you back to this survey).

Yes: 25 times: 18 %	
No: 114 times: 81 %	

11A

If yes, where did you learn about CSTA

<No data input>




<No data input>

<No data input>

SIGCSE Technical Symposium



12

If both SIGCS and CSTA exist, choose one of the following.

I would likely be a member of both:	84 times: 60 %	
I would likely be a member of SIGCS only:	41 times: 29 %	
I would likely be a member of CSTA only:	6 times: 4 %	

12A

If you would likely be a member of both, would you prefer that the benefits offered across multiple associations:

Differentiate but not overlap:	24 times: 17 %	
Extend or complement one another:	77 times: 55 %	

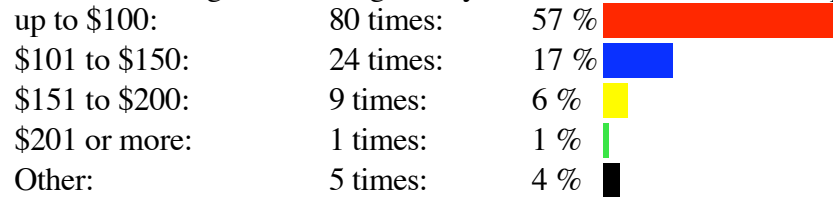
12B

If you selected the second or third choice in question 12, please explain why.

```
<No data input>
-----
Combined inforamation is more efficient
use of time and resources.
-----
<No data input>
-----
<No data input>
```

13

What dues range is about right for you to maintain a membership in both SIGCS and CSTA?



```
1,000.
-----
dna
```

14

Do you believe SIGCS and CSTA can both coexist and prosper?



14A

If you have comments on question 14, please enter them here.

<No data input>

<No data input>

<No data input>

<No data input>

15

Do you have any other comments, suggestions, ideas that you would like to share?

<No data input>

<No data input>

<No data input>

<No data input>

- [Logout](#)
- [What is Add-A-Form?](#)
- [Pricing and Features](#)
- [Edit Account Info](#)
- [Help and Glossary](#)
- [The Wizard](#)
- [Service Terms & Privacy Policy](#)
- [Testimonials](#)

Call 1-(888) 932-9004 or send an Email to info@addaform.com for questions and comments.

Brought to you by [Cuesta Technologies, LLC](#)
makers of award-winning online catalogs and Web sites for Internet commerce.

Copyright © 1996-2005 Cuesta Technologies, LLC
All rights reserved.