

Essential Conditions for Implementing NETS for Administrators

SHARED VISION

The school board and administrators provide proactive leadership in developing a shared vision for educational technology among school personnel, parents, and the community.

EQUITABLE ACCESS

Students, teachers, staff, and administrators have equitable access to current technologies, software, and telecommunications resources.

SKILLED PERSONNEL

District leaders and support personnel are skilled in the use of technology appropriate for their job responsibilities.

PROFESSIONAL DEVELOPMENT

District leaders and support personnel have consistent access to technology-related professional development for their job assignments.

TECHNICAL ASSISTANCE

Personnel have technical assistance for maintaining and using technology.

CONTENT STANDARDS AND CURRICULUM RESOURCES

Instructional personnel and school leaders are knowledgeable about content and technology standards,

related curriculum resources, teaching methodologies, and the use of technology to support learning.

STUDENT-CENTERED TEACHING

Teaching in all settings includes the use of technology to facilitate student-centered approaches to learning.

ASSESSMENT AND ACCOUNTABILITY

The school district has a system for the continual assessment of effective technology use for improving student learning.

COMMUNITY SUPPORT

The district maintains partnerships and communications with parents, businesses, and the community to support technology use within the district.

SUPPORT POLICIES

The district has policies, financial plans, and incentive structures to support the use of technology in learning and in operations of the district.

EXTERNAL CONDITIONS

Policies, requirements, and initiatives at the national, regional, and state levels support the district in the effective implementation of technology for achieving national, state, and local curriculum and technology standards.

**NETS for Administrators =
TSSA + Essential Conditions + Profiles
for District and Building Technology Leaders**

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