

SIGTE Research Award Winners Named

ISTE's Special Interest Group for Teacher Educators (SIGTE) announced the recipients of its annual Research Paper Award. Assistant Professor Teresa Foulger, Lecturer and Doctoral Candidate Mia Kim Williams, and Professor Keith Wetzel of Arizona State University's College of Teacher Education and Leadership received the award for their paper, "Innovative Technologies, Small Groups, and a Wiki: A 21st-Century Preservice Experience Founded on Collaboration."

The three authors explored the effects of using a class wiki, which allowed students to learn about many new and evolving technologies and their application to PK-12 education.

The SIGTE Research Paper Award recognizes excellence in research in the area of technology and teacher education. Learn more at <http://www.iste.org/sigte>.



Teacher Educators Teresa Foulger (left), Keith Wetzel, and Mia Kim Williams win SIGTE's Research Paper Award for innovative, collaborative use of a class wiki.

Network on NECC Ning

Create your own social network using the NECC Ning (<http://www.necc2008.org>). The NECC Ning Network is designed to help you connect with colleagues and to join in conversations started at NECC. You can use the Ning to extend your NECC experience, or, if you did not attend NECC, to find out what happened there and benefit from the ongoing discussions, by:

- posting or viewing videos and photos
- interacting with conference presenters and attendees
- discussing conference sessions
- starting or contributing to a forum discussion
- creating a group for your school or organization
- expanding your personal learning network
- gathering ideas to plan your session proposal for NECC 2009 (deadline is Oct. 8, 2008).



Joint Education Campaign Launches

ISTE, the Consortium for School Networking (CoSN), the National Education Association (NEA), and the State Education Technology Directors Association (SETDA) have joined forces in an effort to raise the profile of 21st-century learning with technology into the presidential debate. As the presidential election goes into the home stretch we believe it is critical that the national discourse include a discussion about access to school technology, robust teacher technology preparation, and a concerted focus on 21st-century skills.

The joint campaign will consist of questionnaires for the presidential candidates, public service announcements in education media outlets such as *L&L* (see page 38) as well as a petition. Our message is simple: The nation must invest in the kind of education that will arm our students with the skills, creativity, and know-how to achieve in the 21st century.

Join ISTE, CoSN, NEA, and SETDA in our effort. Visit <http://www.onegiantleapforkids.org> for more information and to sign the petition.

Tell Your Digital Story

NECC 2009 in Washington, D.C., will mark 30 years of ISTE and NECC history. Join us in collecting the many images and stories detailing the journey of successes, challenges, and celebrations of education technology making a difference for students.

This summer's Birds-of-a-Feather session at NECC organized a prospective SIG group for digital storytelling. The group is actively launching a Storytelling Corps as a service project for engaging others in being StoryKeepers for the celebration at NECC 2009. So dig into your image archives, and post them on Flickr using "ISTE30" as the tag. We're looking for novel, forgotten, and telling images of students, conferences, products, and the many heroic stories along the way!

Find more details about posting images to Flickr and participating in the storytelling project at <http://digitalstorytelling.iste.wikispaces.net>.

—Bernajean Porter, *DigiTales*, <http://www.digitales.us>

