

MEMBER profiles

Joseph Codde

Spreading the Ed Tech Message

What began as a job at a community college 23 years ago grew into a love of teaching and a profession that has taken ISTE member Joseph Codde to the Middle East and North Africa.

Codde, a professor at Michigan State University, has worked in Algeria, Lebanon, and Dubai in the United Arab Emirates.

“What I like best about my current job is that I now have the opportunity to affect change on a large scale by working internationally,” Codde said.

When he started at MSU 12 years ago, Codde was tasked with developing, managing, and teaching in a new graduate educational technology certificate program for inservice

teachers across Michigan, he said.

“At that time we had approximately 60 students who had completed the program, and I’m proud today to say that over 2,000 teachers have enrolled in our program from across the state,” Codde said.

He is now working with the Lebanese American University in Beirut, Lebanon, to help create a similar program there. In addition, MSU is now offering an educational technology certificate and master’s program through its new campus in Dubai.

“Internationally, my greatest challenge is in helping establish programs that aid teachers in both learning how to use technology and better understand the pedagogical issues



of teaching and learning with technology.”

Codde, a member of ISTE’s International Committee and a new ISTE Ambassador, travels frequently and spreads the word about educational technology every chance he gets.

“Every country I travel to I ask key educators about their understanding of ISTE and their interest in ISTE membership and services. The new ISTE Ambassadors program will provide ambassadors with the tools necessary to promote membership and create new affiliate organizations. It’s clearly an exciting time to be working internationally for ISTE.”

Affiliate

New U.K. Affiliate Promotes Ed Tech in Impoverished South Africa

The National Association of Advisors for Computers in Education (Naace) is a professional association that is based in Nottingham, England, dedicated to advancing education through the appropriate use of information and communications technology (ICT). Like similar ISTE Affiliates around the globe, Naace advocates for ed tech; offers its 2,000 members resources, periodicals, and networking opportunities; and promotes technology in the classroom.

Naace has been involved in philanthropic efforts as well, including providing support to Zakhele Primary School and Meetse A Bophelo Primary School in Mamelodi, South Africa, through money raised at conferences



and events. Naace has donated books, learning resources, computer facilities, and support for the schools.

In the past year Naace has helped the Meetse A Bophelo School build a library to replace one made from tin. Now Naace is raising money to fill the new shelves with books.

Established in 1984, Naace has become the key influential professional association for those working in ICT in education in Great Britain. In addition,

the ICT Mark, which accredits schools that have embedded technology in all aspects of their work, was developed from a Naace scheme, and Naace provides the quality assurance for it, says Paul Springford, Naace’s professional officer.

Springford said he’s proud of the quality of service that Naace provides members.

“Whether it’s a major conference or a think tank for a select group, we attract high-caliber presenters who are leaders in their field, while members participating in our events contribute themselves to the quality of the occasion,” Springford said.

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