

## Changes for the Better



Welcome to volume 34 of LEARNING & LEADING with Technology. No, I'm not yelling at you, but I do want you to notice our new *L&L* nameplate. The title is the same, but we have changed the emphasis from technology to learning and leading. If you didn't notice, please take another look at the cover.

Since 1974 and through name changes and mergers, ISTE's mission and passion has always been improving education through the appropriate use of technology. Over the years, we have learned many lessons about what it takes for change and improvement in teaching and learning to happen. It takes shared vision, access, skilled educators, professional development, technical assistance, content standards and curriculum resources, student-centered teaching, assessment, community support, and strategic policies—all the essential conditions articulated in the development of the National Educational Technology Standards (NETS). The emphasis must be on student learning and on creating leaders who can create environments to shape 21<sup>st</sup>-century learning environments. And a vital tool for educational reform is technology.

To support such reform efforts, we strive to make *L&L* more effective each year. Another change for this volume is a handy ISTE at a Glance section. It is your go-to page for acronyms such as NETS, NECC, SIGs, and other information about ISTE. Look for it on page 4.

We also have a new department and a new column starting in volume 34. ISTE in Action will feature specific examples of the work ISTE is doing. Don Knezek, ISTE CEO, kicks off the volume by describing how he will achieve his 2006–07 goals.

An important aspect of ISTE work is advocacy. Hilary Goldmann, ISTE's director of government affairs, authors a new column—Voices Carry—about advocacy for educational technology. Goldmann has a unique perspective on what is going on in U.S. educational technology policy and how our members and other readers can shape that policy. She will discuss what has happened and what is coming in U.S. ed tech policy, and will also share stories about where advocacy has made a difference. Voices Carry starts in October and runs every other issue.

Kimberley Ketterer, Instructional Technology Specialist for the Eugene School District in Eugene, Oregon, will add her voice to the conversation about how to integrate technology into the curriculum by alternating As I See IT columns with Don Hall. Look for her to start in October as well.

The only sad change is saying goodbye to Jennifer Roland, who edited and authored content for ISTE periodicals for 12 years. Jen did a masterful job of enabling *L&L* authors to communicate their ideas in the best way possible. We wish her well in her new marriage and move to Portland, Oregon. Davis N. Smith moves from associate editor to become the new *L&L* managing editor. Paul Wurster is new to ISTE and is the new assistant editor, working primarily on ISTE's academic journals.

Lots of changes recognize growth in our knowledge of the field and in ISTE as an organization. We welcome your feedback, ideas, article contributions ([submissions@iste.org](mailto:submissions@iste.org)), and letters ([letters@iste.org](mailto:letters@iste.org)) as we seek to improve learning for all students. ■

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By Anita McAnear

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