

The International Society for Technology in Education (ISTE) is a nonprofit membership organization providing leadership and service to improve teaching and learning in PK–12 and teacher education. ISTE is the trusted source in educational technology for professional development, knowledge generation, and advocacy.

### Governance

ISTE is governed by a Board of Directors (<http://www.iste.org/board>) consisting of outstanding educational leaders elected by the members and guided by ISTE's Strategic Plan.

### 2007–08 Board of Directors

**Trina Davis**, President  
**Kurt A. Steinhaus**, Past President  
**Jeanne Biddle**, At-Large Representative  
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**Ferdi Serim**, At-Large Representative  
**Helen Soulé**, Corporate Member Representative  
**Carla Wade**, State Technology Director Representative

### Membership

ISTE is made up of like-minded educators who make an annual commitment to support the effective use of technology in education. In addition to these individual members, ISTE has three important categories of membership:

#### Affiliates

<http://www.iste.org/affiliates>

ISTE supports the efforts of more than 70 Affiliate member organizations worldwide. Affiliates function at a grassroots level to effect change in the field of educational technology. ISTE's Affiliate network represents more than 85,000 education and technology professionals, including teachers, administrators, technology coordinators, media specialists, and other professionals at all levels of education and government.

#### ISTE 100

<http://www.iste.org/iste100>

ISTE 100 members are select, forward-thinking corporations that share ISTE's commitment to improve teaching and learning by advancing the effective use of technology in education and that are committed to working with educators in pursuit of that goal.

### Special Interest Groups (SIGs)

<http://www.iste.org/sigs>

ISTE members can network with like-minded colleagues all over the world through SIGs focused on such groups as administrators, technology coordinators, media specialists, computer science teachers, and teacher educators and on such topics as telelearning, digital equity, special education technology, innovative learning technologies, and handheld computing.

### Publications

*Learning & Leading with Technology (L&L)* <http://www.iste.org/ll>

ISTE's flagship member magazine, providing practical ideas and forward-thinking examinations of technology use in PK–12 and teacher education. *L&L* is published eight times per year.

*Journal of Research on Technology in Education (JRTE)* <http://www.iste.org/jrte>

ISTE's quarterly, peer-reviewed research journal. Currently, members can choose either to receive *L&L* or *JRTE* with their membership.

*Journal of Computing in Teacher Education (JCTE)* <http://www.iste.org/jcte>

A quarterly, peer-reviewed journal published by ISTE's SIG for Teacher Educators.

### Books and Courseware

<http://www.iste.org/bookstore>

ISTE's materials are written by teachers, teacher educators, technology specialists, and educational leaders at all levels who believe deeply in the potential of technology to transform the learning environment and support more effective teaching.

### ISTE Update

A monthly e-mail newsletter designed to keep members up to date on ISTE's activities.

### Projects

ISTE is known as a convener, bringing together stakeholders to further their common goals. Some of the projects ISTE has spearheaded include:

**National Educational Technology Standards (NETS)** <http://www.iste.org/nets>

This project specifies technology standards for students (NETS•S), teachers (NETS•T), teacher education, and educational administration (NETS•A) while emphasizing the support systems necessary to realize these standards. Widely adopted by districts as well as colleges and ministries of education, ISTE's NETS (or a NETS derivative) are also used by more than 90% of U.S. states and many countries.

**National Educational Computing Conference (NECC)** <http://www.iste.org/necc>

For more than two decades, NECC has been the premier forum in which to learn, exchange, and survey the field of educational technology. This annual conference—presented by ISTE—features hands-on workshops, lecture-format and interactive concurrent sessions, discussions with key industry leaders, and the largest educational technology exhibit in the world.

**ISTE Institute: Leading with NETS**

<http://www.iste.org/institute>

This team-based professional development offering helps educators integrate technology into their schools from the classroom to the administrative office.

**Center for Applied Research in Educational Technology (CARET)**

<http://caret.iste.org>

This partnership between ISTE and Educational Support Systems bridges education technology research practice by offering research-based answers to critical questions.

### Research & Evaluation

<http://www.iste.org/research>

ISTE's Research and Evaluation mission is to contribute to the advancement of the art and science of teaching and learning through the development, implementation, and dissemination of cutting-edge research on education technology integration in education systems.

### Professional Development Services

<http://www.iste.org/profdev>

ISTE provides high-quality professional development and organizational development services to improve teaching and learning in PK–12 education. Professional development offerings are keyed to the NETS.

### Advocacy

**Ed Tech Action Network (ETAN)**

<http://www.edtechactionnetwork.org>

ETAN connects educators with important U.S. policy issues and the tools to be part of the political process.

### Advocacy Toolkit

<http://www.iste.org/toolkit>

This collection of stories, templates, starter kits, and other resources help you make the case for educational technology to a variety of audiences.

### Washington Notes

<http://www.iste.org/advocacy/policy/washington-notes/>

News of U.S. educational technology policy and legislation. ■

Learn more at <http://www.iste.org>