

The International Society for Technology in Education (ISTE) is the premier membership association for educators and education leaders engaged in improving teaching and learning by advancing the effective use of technology in PK–12 and teacher education. ISTE is the trusted source in education technology for professional development, knowledge generation, advocacy, and leadership for innovation.

Governance

ISTE is governed by a Board of Directors (<http://www.iste.org/board>) consisting of outstanding educational leaders elected by the members and guided by ISTE's Strategic Plan.

2007–08 Board of Directors

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Membership

ISTE members include individuals, regional and international affiliates, and corporate partners. ISTE membership provides opportunities for continuous professional development, networking, and guidance in facing the challenges of successfully preparing our children for their future. Individual ISTE members include teachers, administrators, teacher educators, media specialists, technology coordinators, and other professionals at all levels of education and government.

Affiliates

<http://www.iste.org/affiliates>

The goal of the ISTE Affiliate network of more than 70 organizations worldwide is to create a collaborative community whose combined efforts at the grass roots level advance the mission of transforming education with technology.

ISTE 100

<http://www.iste.org/iste100>

The ISTE 100 corporate member program provides the bridge where educators and solution providers convene to share perspectives and develop strategic partnerships. ISTE 100 members are select, forward-thinking corporations who share ISTE's commitment to advancing education and are committed to working with educators in pursuit of that goal.

Special Interest Groups (SIGs)

<http://www.iste.org/sigs>

ISTE members can network with like-minded colleagues all over the world through SIGs focused on such groups as administrators, technology coordinators, media specialists, computer science teachers, and teacher educators and on such topics as telelearning, digital equity, special education technology, innovative learning technologies, and handheld computing.

Publications

Learning & Leading with Technology (L&L) <http://www.iste.org/ll>

ISTE's flagship member magazine, providing practical ideas and forward-thinking examinations of technology use in PK–12 and teacher education. *L&L* is published eight times per year.

ISTE Update

A monthly e-mail newsletter designed to keep members up to date on ISTE's activities.

Books and Courseware

<http://www.iste.org/bookstore>

ISTE's materials are written by teachers, teacher educators, technology specialists, and educational leaders at all levels who believe deeply in the potential of technology to transform the learning environment and support more effective teaching.

Journal of Research on Technology in Education (JRTE) <http://www.iste.org/jrte>

ISTE's quarterly, peer-reviewed research journal.

Journal of Computing in Teacher Education (JCTE) <http://www.iste.org/jcte>

A quarterly, peer-reviewed journal published by ISTE's SIG for Teacher Educators.

L&L Daily Leader

<http://www.iste.org/necc/dailyleader>

Produced onsite each year at NECC, the *Daily Leader* provides NECC attendees with the latest conference news and exhibit hall coverage.

Initiatives

ISTE is known as a convener, bringing together stakeholders to further their common goals. Some of the projects ISTE has spearheaded include:

National Educational Computing Conference (NECC) <http://www.iste.org/necc>

For more than two decades, NECC has been the premier forum in which to learn, exchange, and survey the field of educational technology. This annual conference—presented by ISTE—features hands-on workshops, lecture-format and interactive concurrent sessions, discussions with key industry leaders, and the largest educational technology exhibit in the world.

National Educational Technology Standards (NETS) <http://www.iste.org/nets>

The National Educational Technology Standards (NETS) for students, teachers, and administrators were published by ISTE in 1998 after almost three years of development engaging a broad range of stakeholders. They documented a broad U.S. consensus defining what students needed to know about and be able to do with technology. The standards, used in every U.S. state and many countries, are credited by most with significantly influencing state expectations for students and creating a target of excellence relating to technology. ISTE is now leading the creation of the next generation of NETS.

ISTE Institute: Leading with NETS

<http://www.iste.org/institute>

This team-based professional development offering helps educators integrate technology into their schools from the classroom to the administrative office.

Center for Applied Research in Educational Technology (CARET)

<http://caret.iste.org>

This partnership between ISTE and Educational Support Systems bridges education technology research practice by offering research-based answers to critical questions.

Research & Evaluation

<http://www.iste.org/research>

ISTE's Research and Evaluation mission is to contribute to the advancement of the art and science of teaching and learning through the development, implementation, and dissemination of cutting-edge research on education technology integration in education systems.

Professional Development Services

<http://www.iste.org/profdev>

ISTE provides high-quality professional development and organizational development services to improve teaching and learning in PK–12 education. Professional development offerings are keyed to the NETS.

Advocacy

Ed Tech Action Network (ETAN)

<http://www.edtechactionnetwork.org>

ETAN connects educators with important U.S. policy issues and the tools to be part of the political process.

Advocacy Toolkit

<http://www.iste.org/toolkit>

This collection of stories, templates, starter kits, and other resources help you make the case for educational technology to a variety of audiences.

Washington Notes

<http://www.iste.org/advocacy/policy/washington-notes/>

News of U.S. educational technology policy and legislation. ■

Learn more at <http://www.iste.org>