

ISTE Board Election Results



Board election results for 2008–09 are in. The following candidates were elected for two-year terms, beginning June 2008, to represent ISTE member constituencies:

Affiliate: Ryan Imbriale, Assistant Principal, Perry Hall High School

At-Large: Gordon Dahlby, Director of Curriculum & Technology, West Des Moines Community SD, Iowa; Holly Jobe, Project Manager, Pennsylvania Department of Education

Corporate: Eileen M. Lento, Americas Education Marketing Manager, Lead K12 Strategist, Intel Corporation

PK–12: Jill Brown, School Technology Coordinator, Albuquerque Academy

School District Administration: Kara Gann, Information Technology Program Administrator, Laramie County SD #1

Special Interest Groups: Camilla Gagliolo, Instructional Technology Coordinator, Arlington Public Schools

Teacher Education: Sandra Zuniga, Coordinator, Master Technology Teacher Online Program, Our Lady of the Lake University

Visit <http://www.iste.org/board> for more information about ISTE governance.

Free Tools for Career Search

ISTE has added new *free* resources to the Career Center. Visit <http://career.iste.org> and click on Career Development Tools to find job-related articles with tips and tricks to support your job search. Articles include the “Top 5 Interview Tips” and “Building Up Your Employment Security.” New resources will be added as they become available.



Did You Know?



ISTE’s Research & Evaluation (R&E) work group is beginning the evaluation of two grants to the University of Oregon’s Materials Science Institute under the National Science Foundation’s Integrated Graduate Research, Education, and Training (IGERT) and Graduate Teaching Fellows in K12 Education (GK12) programs. Both programs involve chemistry and physics students in “real-world” fellowships while working toward their degrees.

R&E has been an integral part of ISTE since 1995. The majority of the department’s work centers on providing program evaluation services. R&E contracts with state education departments, school districts, universities, and private foundations to provide evaluation for technology-related initiatives and grants.

Program evaluations involve a variety of activities, including surveying and interviewing students and educators, observing classrooms, analyzing school records and student achievement data, and presenting reports.

ISTE’s R&E group also provides help with grant proposal development, needs assessment, and research analysis. Learn more at <http://www.iste.org/research>.



New Affiliates Welcomed

Three new organizations have joined ISTE as Affiliate members. The New England International Society for Technology in Education (NEISTE, <http://www.neiste.org>) is a regional group bringing together seven ISTE Affiliates from Connecticut, Massachusetts, Maine, Rhode Island, New Hampshire, and Vermont. The Georgia Society for Technology in Education (G-STE, <http://www.g-ste.org>) and the New Mexico Society for Technology in Education (NMSTE, <http://nmste.wikispaces.com>) have recently formed to serve untapped populations in their local areas. “It’s been fascinating watching these groups grow and take this step of affiliating with ISTE. I know we will all gain fresh perspectives from these new voices,” says Susan Larson, ISTE’s Affiliate Program director. Visit <http://www.iste.org/affiliates> for details.

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