

Understanding Computational Thinking Survey

Demographic Information

Date: _____ Presenter Name: _____

Conference/Meeting Name: _____

State/Province: _____ Country: _____

Check the appropriate boxes regarding information about your work and job role:

Sector		Job Role		K-12 Level	
K-12 Education	<input type="checkbox"/>	K-12 Teacher	<input type="checkbox"/>	Primary	<input type="checkbox"/>
Higher Education	<input type="checkbox"/>	K-12 Administrator	<input type="checkbox"/>	Middle	<input type="checkbox"/>
Industry	<input type="checkbox"/>	K-12 Technologist	<input type="checkbox"/>	Secondary	<input type="checkbox"/>
Education NGO	<input type="checkbox"/>	Professor	<input type="checkbox"/>		<input type="checkbox"/>
Government	<input type="checkbox"/>	Computer Scientist	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>	Informal Educator	<input type="checkbox"/>		<input type="checkbox"/>

In which content area do you primarily work: _____

Event Review

1. Which of these statements best describe your knowledge of CT before the presentation:

Knowledgeable of CT and have included it in my practice

Knowledgeable of CT, but didn't know how to put it into practice

Heard of CT, but didn't know what it was

Never heard of CT

Other: _____

2. What statement best describes why you attended this CT event?

It was required as part of my work.

I was interested in learning more about CT

It was part of a larger meeting or conference agenda.

Other: _____

3. Please rate the likelihood that you would recommend this presentation/session to a colleague:

Not likely Somewhat likely Extremely likely

What is the reasoning for your rating? _____

Tools for Understanding CT

4. What activity or information in the presentation was most helpful in increasing your understanding of CT?

5. What activity or information in the presentation was most compelling in making the case for CT's value?

Implementing CT

6. Please finish the following sentence based on your opinion.

I believe CT is an important skill for student to graduate because:

7. In your opinion, what feels like the biggest hurdle in helping people to understanding CT? What are your thoughts on how we can overcome this hurdle?

8. If you are an educator, what kind of tool or resource would you need to identify and highlight CT in the classroom?