

## Notes from the Editor

Veronica McGowan, Editor

Welcome to the seventh online issue of the *Journal for Computing Teachers*, a publication of ISTE's Special Interest Group for Computing Teachers (SIGCT). SIGCT advances the practice of teaching computing and computer science in PK–12 education to meet needs for all students as well as those wishing to study some aspect of the discipline in more depth.

In this issue, we offer three double-blind, peer-reviewed papers covering an array of topics of interest to teachers invested in the employment of technology in their classrooms. The article *Impact of Alice on the Attitudes of High School Students Toward Computing* by authors Eileen M. Peluso and Gene Sprechini explores how the popular 3D computer programming environment Alice, originally developed by Randy Pausch's team at Carnegie Mellon, impacts attitudinal changes of high school students toward computer programming. *Using MOODLE as an Effective Learning Management System within a School Context* by authors Bruce Allen Knight, John Dekkers, and Greg Wilson examines how one public high school in Australia implemented Moodle learning management system tools to more effectively deploy course activities. Finally, I offer a theoretical article to post-secondary readers, *Adapting Adoption-Based Design to Develop an Educational Technology Course*, which proposes the adaption of a curricular model known as the Adoption-Based Design model (Chan, Yang, & Chang, 2004) into a framework that weighs stakeholder needs in the inclusion of new curricular content for an educational technology course in a teacher preparation program.

The *Journal for Computing Teachers* is indebted to its Editorial Review Board for lending their volunteer expertise in the blind peer review process for reviewing papers. We would like to welcome Phuc Nguyen and Jacqui Murray to the board and wish them a long, productive tenure with us. The names of the rest of the current active Editorial Review Board members are included elsewhere in this issue. Please be sure to contact *JCT* if you are interested in being on the Board and/or want more information about the Board.

The *Journal for Computing Teachers* would like to thank the Special Interest Group for Computing Teachers (SIGCT) for their continued sponsorship and promotion of SIGCT's online journal. If you would like to become involved as a SIGCT volunteer, please contact its current president, Dr. Lucianne Brown, at [Lbrown3@govst.edu](mailto:Lbrown3@govst.edu).

Finally, I would like to thank Dr. John Thompson, recently retired from Buffalo State College, for his service as the editor of our publication, formerly titled the *Journal of Computer Science Education*. John, you have developed a publication that provides open-access research, theoretical writings, and field reviews to ISTE's membership and is well-aligned with the goals of the Special Interest Group for Computing Teachers (SIGCT). If my tenure with this publication is considered with half the respect that yours has been, then I will consider myself well-pleased.

The *Journal for Computing Teachers* invites papers and other materials for possible online publication. Email your paper or material directly to me, Veronica McGowan, at [Veronica.McGowan@delval.edu](mailto:Veronica.McGowan@delval.edu). If you have any questions, want to discuss a possible submission, or have some ideas for the journal, please contact me directly. We hope you enjoy reading the winter 2012 issue of the *Journal for Computing Teachers*.

—Veronica F. McGowan, EdD, Editor, *Journal for Computing Teachers*

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