



DIGITAL CITIZENSHIP IN ACTION ONLINE COURSE SYLLABUS

Course Description

This course explores the human side of technology as we analyze what it means to be a citizen of digital spaces and consider the implications of these ideas for our students and our curricula. This course is intended to equip educators with the knowledge and skills to bring digital citizenship into their classrooms in meaningful ways.

In order to engage students and families in digital citizenship education, teachers and leaders will need to understand the historical context and present state of digital citizenship education through the lenses of legal obligation, various sets of learning standards, traditional frameworks of citizenship education, and research on youth and technology. Upon completion of this course, participants will be more prepared to teach digital citizenship lessons, integrate these topics into various content areas, and make informed decisions regarding the education of students in the digital age.

Course Structure

This 15-hour course comprises self-paced lessons and assignments. Because it is self-paced, you might choose to complete it in a few days or over several weeks. In addition to the course materials, an ISTE U Virtual Coach will be available to address instructional questions or to help troubleshoot technical issues.

While the course is designed to be completed independently and at your own pace, there will be several opportunities to garner feedback from other key stakeholders and leaders at your institution. We expect that this open communication and collaboration will expand your perspective on your initiative, and ensure that your thinking, work, and plans can be more easily applied upon course completion.

Course Goals and Outcomes

By the end of this course, you will be able to:

- Develop foundational knowledge of the history, purposes of and current state of digital citizenship education in K-12 settings.
- Explore curricular resources available for digital citizenship lessons and units of study.
- Successfully integrate digital citizenship lessons in existing curriculum.



Participant Profile

This course is designed for all K-12 educators.

ISTE Standards and Competencies

The course is designed and developed around ISTE's Standards, with a strong emphasis on the [ISTE Standards for Educators](#). These Standards are woven throughout the activities and assignments in the course.

Module Descriptions

MODULE 1: #DIGCIT IN A NUTSHELL

In this module you will explore the history of, purposes for, and relevant research that has influenced digital citizenship education. Also, examine where digital citizenship appears in curricular standards and how these topics can be integrated across content areas.

MODULE 2: FRAMEWORKS FOR TEACHING DIGITAL CITIZENSHIP

In this module you will, recognize the varied approaches for teaching digital citizenship and the skill sets individuals need to fully participate in digital communities.

MODULE 3: FOSTERING PERSONALLY RESPONSIBLE DIGITAL CITIZENS

In this module you will engage students in an examination of their personal relationships with technology and technology companies as well as ways to use devices responsibly and respectfully.

MODULE 4: EMPOWERING PARTICIPATORY DIGITAL CITIZENS

In this module you will understand how to help students explore the power of technology to create communities, maintain and extend relationships, and network for a purpose.

MODULE 5: CONNECTING FOR SOCIAL JUSTICE AND GLOBAL SUSTAINABILITY

In this module you will learn how to help students see themselves as part of a global community that can use technology to collaborate for social good.

MODULE 6: MEANINGFUL INTEGRATION OF DIGITAL CITIZENSHIP EDUCATION

In this module you will consider ways that digital citizenship can be embedded in, rather than separate from, the learning that is already happening in your classroom.

MODULE 7: WRAP-UP AND COURSE COMPLETION

In this module you will receive information about turning in work and examining resources that others have shared.

Completion Criteria

To receive the certificate of completion, you must submit all assignments.



Disclaimers

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NOTE: A variety of applications are highlighted throughout this course. Prior to using any of them with students, it is imperative that participants check the account requirements for each application against their school/district student data privacy policy to insure the application complies with district policy. In addition, some applications' Terms of Service may require parental permission to be COPPA and FERPA compliant for students younger than 13 years of age.

Content in this course is subject to change at instructor's or ISTE's discretion.